



Oughtrington Community Primary School

Primary Physical Education and Sport Premium funding breakdown

Academic Year: 2021-2022 Total Funds Allocated: £23,302.94 (combined funds from previous year plus this years allocation)

Swimming Information

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 children could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	50%
What percentage of your Year 6 pupils could use a range of strokes effectively (for example, front crawl, backstroke and breaststroke) when they left your primary school at the end of last academic year?	34%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	87%
Schools can choose to use the Primary PE and Sports Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NA

PE and Sports Premium Funding

Objectives in spending the PE and Sports Premium funding:

- To continue to provide all teachers with additional skills to further enhance the teaching and learning of physical education
- To increase the quality and quantity of physical activities being taught across the school day
- To provide even more children with a range of opportunities to participate competitively
- To purchase ICT equipment and resources to further enhance teaching and learning and assessment of physical education
- To purchase a range of resources to enable children to be more active across the school day

Key Indicators

1: The engagement of all pupils in regular physical activity- 30 minutes of physical activity in a school day	2: The profile of PE and sport being raised across the school as a tool for whole school improvement	3: Increased confidence, knowledge and skills of all staff teaching PE and sport	4: Broader experiences of a range of sports and activities offered to all pupils	5: Increased participation in competitive sport
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Projected Physical Education and Sports spending 2019-2020

Items/ Projects	Planned funding	Actual funding	Schools focus/ planned impact on pupils	Evidence/ Sustainability and suggested next steps	Key Indicator
To help with pupils' mental and physical wellbeing across the school, by providing a range of opportunities (post COVID intervention)	£5000	£6104.50	Hold a club for those who are least active Continue to promote the active 30 mins across school Continue to timetable the daily mile Promote active lessons Promote active playtimes and increase play equipment	-All 14 classes accessed free multi sports club with over 400 children attending regularly, all children benefitted (post lockdown) from being physically active on top of their regular PE sessions -Y3/4/5 (6 classes) benefitted from wellbeing sessions delivered by JagTag	1,2,3,4,5

			<p>Deploy the wellbeing through sport programme - Ed Start (whole school assembly)</p> <p>Liaise with other subject leads for wellbeing initiatives</p>	<p>-Pupils benefitted from Active 30 minutes which included subscriptions for iMoves and 5 a day TV.</p> <p>-Case study video and pupil survey revealed that pupils were less active during lockdown due to the restrictions and spaces available, having gone back to school the data showed that all pupils increased their physical activity levels and qualitative data forming pupil voice suggested that all pupils felt happier when active at school from these opportunities provided</p> <p>-Sustainable impact of long term health and physical activity benefits</p> <p>-Next Steps: Continue with the wellbeing program and timetable for whole school to access</p>	
<p>PE coaches and support staff/ Additional adult release time for support of sporting events/competitions</p> <p>-High Leigh Tennis</p> <p>-Cheshire Cricket Board coaching</p> <p>-Ed Start coaching</p>	£1,700	£2,231.97	<p>To support and improve the quality of PE lessons across the school.</p> <p>To increase child participation in physical activities during lunch times/after school.</p> <p>To support the development of playground leaders.</p> <p>To enable children to attend a range of competitions and events across Warrington</p>	<p>-Pupils from all across school were able to attend inter school competitions, Experience days, Change 4 Life events, The Commonwealth Games Event by having staff released to take the pupils (to meet the ratio) and to allow more support staff to go and upskill their confidence and knowledge in these area.</p> <p>Across KS2 all 8 classes (250+ pupils) accessed at least 2 competitions/events</p> <p>-Staff supporting play leaders being trained and monitoring this during play</p>	1,2,3,4,5

				<p>and lunchtime</p> <ul style="list-style-type: none"> -Pupils from across EYFS/KS1/KS2 benefited from specialised local tennis club coaches, cricket coaches, basketball and rugby (High Leigh Tennis, Cheshire Cricket Board, Ed Start) whilst teaching staff benefitted from CPD -Sustainable impact of long term health and physical activity benefits -Pupils joining new clubs/trying new activities and sticking with them long term -Next Steps: Continue with timetabling free/subsidised sports clubs, provide a wide range of clubs and for all age groups 	
<p>Warrington Wolves curriculum support (Years 3 and 4)</p>	<p>Free with 'Sky Try' funding</p>	<p>NA</p>	<p>To provide expertise and high quality coaching in the delivery of primary PE rugby skills. To provide competitive opportunities for children.</p>	<ul style="list-style-type: none"> - All Y3/4 children were actively involved in this training. -All 4 classes received 4 quality rugby lessons by Wolves coaches - All pupils participated in our intra-school competition. -40 pupils from Y3/4 participated in the Warrington Wolves festival. -Teaching staff benefited/engaged from the sessions and delivery of Rugby League within school, CPD Sustainable impact of long term health and physical activity benefits -Pupils joining rugby clubs -Next Steps: Continue with timetabling this opportunity for pupils and book in coach in advance for the 40 pupils to go to the event 	<p>3,4,5</p>

<p>Warrington School Sports Partnership and Live Wire Membership (inc School Games)</p>	<p>£2,735 + £2782 pending committed for next year's membership</p>		<p>To allow access to a range of services including: staff training, quality assured coaches, access to a wide range of competitions, equipment loans Latest guidance SEE SLA Membership package for details in folder</p>	<ul style="list-style-type: none"> - Accessed training for staff, equipment loans, entered and participated in a wide range of competitions, festivals and change 4 life activity days. - Allowed pupils to progress through to level 3 finals of competitions (ESFA). - Pupils from school benefited from Gifted and Talented camps and leadership camps. - Staff in school who are least confident with Gymnastics received in house Gymnastics CPD teacher training - Membership allowed hiring of equipment for School Sports Week - rowing machines, archery set - Access to advice from WASSP team for PE and school sport related information <i>Sustainable impact of long term health and physical activity benefits</i> <i>- Pupils and staff receiving benefits from the package</i> <i>- Attending conferences/network meetings to keep up with the latest guidelines and to continue with networking across Warrington Schools</i> <i>- Next Steps: Meet with WASSP staff and timetable/book in dates for the school year to ensure we maximise our benefits from this membership</i> 	<p>1,2,3,4,5</p>
<p>Travel Costs/Educational visits</p>	<p>£800</p>	<p>£275</p>	<p>To enable children to attend a range of competitions and events across Warrington and Cheshire</p>	<ul style="list-style-type: none"> - Over 150 pupils benefited from a subsidised coach fayre for travel to the Commonwealth Games Event ran by WASSP where every pupil participated 	<p>4,5</p>

				<p>in a sports event/competition</p> <ul style="list-style-type: none"> -Positive feedback received from all children <p>Sustainable impact of long term health and physical activity benefits</p> <ul style="list-style-type: none"> -Pupils getting to go to competitions/events/trips subsidised -Next Steps: Continue with timetabling free/subsidised events and book coaches in advance 	
Subject leader release time	£500	£48.23	<p>To train, monitor and evaluate PE across the school.</p> <p>To lead the subject of PE and its curriculum and extra curricula provision</p> <p>To plan a comprehensive School Sports Week/research and book external organisations/liaise and communicate regularly with key organisations</p> <p>Plan a whole school timetable for 14 classes</p> <p>To gather all evidence for the PE folder (budget breakdown, competitions data, whole school participation data, survey results data and interventions, long term plan, lesson plans etc)</p> <p>To attend PE network meetings, conferences and subject leader days</p> <p>To support and prepare children for competitions</p> <p>To support the running of Sports crew and organise intra-school competitions.</p> <p>To raise the profile of PE across the school.</p>	<ul style="list-style-type: none"> -SL monitored, evaluated, led subject across school -Formed survey for pupils to complete and analysed data and action planned points taken from the survey - Created long term plans, subject year group files (including progression of skills map, example plans, PE policy etc) planning lesson plans for each year group. -Attended network meetings for WASSP -Continuously evaluating/reflecting on PE provision across the school -Completing and evaluating necessary EVOLVES and risk assessments for all competitions attended and completed other related admin tasks necessary related to events/competitions (Over 30 competitions and events this academic year) -Planned and timetabled School Sports Week 	1,2,3,4,5

			<p>To provide opportunities for physical activity for non-active or least active children. To provide quality PE lessons to help staff with CPD</p> <p>To coach children for competitions, gifted and talented workshops, engage less active and take children to competitions</p> <p>To enable a high percentage of children to engage in inter-school competitions. Gifted and talented children are given opportunities to excel in sports and work with children of a similar ability.</p> <p>To write parent letters of communication To carry out Risk Assessments To complete EVOLVE forms for each event/competition</p>	<ul style="list-style-type: none"> -Managing adults/staffing events and competitions -Updating school website -Writing funding break down and annual reports -Collecting/monitoring evidence towards reapplying platinum mark - Networking with SGO/local sports clubs and other PE leads -Writing newsletter reports for competitions and events -Liaising with parent volunteers across school -ordering of equipment and coaching companies for school -Timetabling/organising whole school multi sports clubs -Led sports leaders training and deployed leaders in timetabled PE lessons for infants, leading events, leading sports days <p style="color: red;">Sustainable impact of long term health and physical activity benefits being led by a specialist subject leader allowing for the school to be taken from strength to strength and maintaining platinum award</p>	
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				<p>Providing and leading on:</p> <ul style="list-style-type: none"> -for pupils to try new clubs/trying new activities and sticking with them long term -Pupils having a positive experience of sports and physical activity -Pupils wellbeing having a positive impact -Pupils feeling inspired for life -Next Steps: new subject lead to have handover and continue with the work and to put their own mark on PE and School Sport 	
Experience days for EYFS and KS1 children	£500		<p>To provide high quality CPD for all staff who attended.</p> <p>To increase staff confidence and provide them with a tool kit for delivering active lessons with their classes</p> <p>Children to have the opportunity to work with specialists in a range of different physical activities.</p>	<p>Linked to SSW pupils received skipping workshop, yoga class, Drumba class, zorbs and EYFS specialist coaching Activate fun delivering dodgeball</p> <p>Sustainable impact of long term health and physical activity benefits</p> <ul style="list-style-type: none"> -Pupils joining new clubs/trying new activities and sticking with them long term -Pupils having a positive experience of sports and physical activity -Pupils wellbeing having a positive impact -Pupils feeling inspired for life -Next Steps: Book activate fun to deliver EYFS sessions for next academic year 	1,2,3,4
Resources/Equipment	£4,000	£700.62 + £901.38 pending	To purchase and update quality resources/equipment so all children can be physically active and for long term use	Updated some of the worn PE equipment. New gymnastics mats, new sets of netballs, tennis balls, cones, bibs, cricket sets, shin pads	1,3,4

		(committed)	To maintain the storage of all equipment. To ensure the safety and maintenance of all equipment, especially large apparatus	Sustainable impact of long term health and physical activity benefits -Pupils being able to use quality and wide range of sporting equipment -Next Steps: Complete a new inventory and arrange storage solutions for all the equipment to be stored in an organised fashion	
Five a Day TV	£321.60	£321.60	To support 30 minutes a day physical activity.	All classes across the school use this resource regularly as part of the 30 active minutes. Sustainable impact of long term health and physical activity benefits -Pupils having a positive experience of sports and physical activity -Pupils wellbeing having a positive impact -Pupils feeling inspired to continue to be active -Next Steps: Do a quick survey of staff/pupil voice to see if this is still interesting to pupils, if not research another resource so pupils still feel inspired	1,3,4
iMoves	£697	£697	To support in the delivery of keeping active (active 30 minutes a day) To support/aid in the delivery of PE (gymnastic skills and videos accessed) planning and resources	All classes across the school use this resource regularly as part of the 30 active minutes Sustainable impact of long term health and physical activity benefits -Pupils having a positive experience of sports and physical activity -Pupils wellbeing having a positive	1,3,4

				<p>impact</p> <ul style="list-style-type: none"> -Pupils feeling inspired to continue to be active -Next Steps: Do a quick survey of staff/pupil voice to see the impact of this resource as they only received this half way through this academic year. Find ways for staff to maximise using this resource for PE lessons as well as out of PE lessons 	
<p>School Sports week -External providers/resources/medals/trophies</p> <p>External providers booked:</p> <p>UK Skipping</p> <p>Team Rubicon (Skates and Scooters)</p> <p>Drumba UK</p> <p>Activate fun (EYFS)</p> <p>Ed start (wellbeing program and Jag Tag)</p> <p>SH Active Sports- Zorbs and laser tag</p> <p>WASSP membership- Rowing and Archery</p> <p>Sport for Champions- Olympic GB Gymnast visit</p>	£1,500	£2,413	<p>To provide competitive opportunities for pupils</p> <p>To inspire pupils to continue an active and healthy lifestyle and mind-set</p> <p>To provide leadership opportunities for the Sports Crew leaders</p> <p>To provide inclusive sports for all abilities</p> <p>To provide a wider access to non-traditional sports</p> <p>To encourage pupils to take up a sport/activity outside of school</p>	<p>-A whole week of timetabled sports and activity</p> <p>- Engaged all pupils across school in a new physical activity and sport ranging from; Drumba, Dodgeball (EYFS), Skipping workshops, Rowing, Archery, Skates and Blades, Zorbing and Laser Tag, Wellbeing and Teambuilding sessions, Meeting a GB gymnast and participating in a fitness circuit, infant agility festivals and sports days. From pupil voice and video/photo evidence, pupils felt inspired and wanted to continue with being more active, trying new sports, joining new clubs and continuing with trying a sport/activity they have tried from this special week</p> <p>-Staff benefited from CPD of the sessions being delivered by qualified specialists.</p> <p>- Lots of pupils felt this was the best week of their life</p> <p>-Creating memorable and lifelong experiences and driving key values and the message of staying healthy and</p>	1,2,3,4,5

				<p>active both physically and mentally more now than ever due to COVID</p> <p>Sustainable impact of long term health and physical activity benefits</p> <ul style="list-style-type: none"> -Pupils joining new clubs/trying new activities and sticking with them long term -Pupils having a positive experience of sports and physical activity -Pupils wellbeing having a positive impact -Pupils feeling inspired for life -Next Steps: Research/book and timetable whole school, school sports week 	
Lymm Tennis (KS1/KS2)	Free	NA	<p>To provide expertise and high quality coaching in the delivery of primary PE Rugby skills.</p> <p>To provide competitive opportunities for children.</p> <p>To provide staff with CPD through lesson delivery.</p>	<p>-Lymm tennis provided quality taster sessions which enabled staff to receive CPD and for pupils to receive high quality tennis taster lessons at the start of the year</p> <p>Sustainable impact -More pupils have subsequently joined local tennis clubs</p> <p>Next steps- To continue networking with local tennis clubs and timetable taster sessions, develop lifelong partnerships</p>	1,3,4,5
OPAL Play	£5095.00		<p>To provide pupils with active play opportunities in and outside of curriculum</p>	<p>-Staff received CPD on OPAL play</p> <p>-Deployment of play opportunities to enable further active lifestyle during play and lunch times as well as use of it for curriculum work outside of PE</p> <p>-Pupils love OPAL play and the survey results have revealed that pupils like</p>	1, 2, 3, 4, 5

				<p>having purpose to their play and lunch time opportunities to play and be creative</p> <p>Sustainable impact of long term health and physical activity benefits</p> <ul style="list-style-type: none"> -Pupils having a positive active play without the sporting competitive element -Pupils wellbeing having a positive impact -Pupils feeling inspired for life -Next Steps: OPAL lead to continue with taking the school from strength to strength in play 	
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JULY 2022 TOTAL EXPENDITURE: £22,401.56 spent

Committed pending money to come out:

£649 (equipment)

£357.64 (YPO)

£2782 (SLA membership)

TOTAL ONCE ABOVE HAS GONE THROUGH:

£23,130.56

Carried forward: £649