



Priority 1:

- To be responsive to national developments and educational change, ensuring the school continues to meet and exceed expectations through informed, proactive leadership and practice.

Priority 2:

- To further strengthen the school's inclusive culture, to enhance inclusive pedagogy, positively influencing all pupils' independence, learning behaviours and in turn pupil outcomes.

Priority 3:

- Sustain and build upon high levels of achievement across the school by ensuring consistently high-quality teaching, targeted support, and a culture of aspiration.

Priority 4:

- To develop pupils' positive attitudes towards learning by embedding metacognitive strategies across the curriculum, empowering them to reflect on, regulate and take full ownership of their learning

Priority 5:

- To raise writing standards across the school

Priority 6:

- Set clear protocols for CPOMS, Insight Tracker, Class Dojo, GVO and Arbour to ensure accurate, timely, and consistent communication and record-keeping that supports safeguarding, monitoring, SEND provision and stakeholder engagement.