



Oughtrington Primary School **National Curriculum Coverage- History**

Subject Overview

This document shows the Early Learning Goals and National Curriculum coverage for Geography. It highlights when each subject should be taught and which aspect of the National Curriculum is to be planned for.

This is the starting point for the planning of a sequence of learning in each area. The placement of each objective has been carefully planned to allow for the clear progression of knowledge and skills.

This document should be used alongside the individual subject substantive and disciplinary knowledge progression maps for each year group. This is not a working document and should not be changed or altered without discussion with the subject lead.

Humanities Overview

At Oughtrington we aim to teach Geography and History as discrete areas of learning so the children develop a very secure understanding of when they are working like Historians and when they are working like Geographers. However, when planning the curriculum there are times when the two interweave- this allows the children to build their substantive knowledge alongside a well-paired topic. On these occasions, the learning is placed parallel to each other on the plan- these topics will then be taught discreetly but in a complementary way.



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	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
EYFS	Super Duper Me, Super Duper you ELG: People, Culture and communities	Around the World ELG: The Natural world	Polar Lands ELG: People, Culture and communities	Fairy Tales History based	Circus History based	Minibeasts ELG: The Natural world
YEAR 1	Our Lovely School Grounds Simple fieldwork and observations Mapping	Local History: History of our school Was my school always here?	The UK Locational Knowledge	Changes in Living Memory: Shopping How has shopping changed?	Oceans and Continents Locational Knowledge	Changes in Living Memory and Significant Individuals: Holidays How and why have holidays changed?
	Identify seasonal and daily weather patterns: tracking weather through the seasons (One week per half term study)					
YEAR 2	The UK Revisited Place Knowledge	Events beyond living memory: The Great Fire of London and Wren Was The Great Fire of London really 'Great'?	Significant Individuals: Sarah Forbes Bonetta Why is Sarah Forbes Bonetta significant to us?	The Story of Two Islands Contracting locality	Poles Apart Hot and Cold regions	Significant individuals and events beyond living memory: Explorers of the World and Beyond Who was the greatest explorer?
	Identify seasonal and daily weather patterns in the United Kingdom: What is the weather like in our capital cities? (One week per half term study)					
YEAR 3	Our Place The North West Place knowledge Human and Physical Geography	The New Stone Age What was 'new' about the New Stone Age?	The Bronze Age to the Iron Age Which was better: bronze or Iron?	Our Place in The UK and its Cities Locational Knowledge and Changes in land use	Rivers Physical Geography	
					Earliest Civilizations: Ancient Egypt Why was Ancient Egypt often referred to as the 'Gift of the Nile'?	
YEAR 4	Our Place in Europe- Comparison with the North West UK Locational Knowledge Physical and Human Geography	Ancient Greece What did the Greeks do for us?	Volcanoes Physical geography	The Roman Empire and its impact on Britain How did the Roman occupation (43AD-410AD) change Britain?	Local Geography	
YEAR 5	British Settlement by Anglo-Saxons and Scots What changes and what stayed the same when the Romans left?		The Viking and Anglo-Saxon struggle for the Kingdom of Britain What was the effect of the Viking invasion on life in Britain?		North America- Comparison with UK region	Non-European Society: The Mayans
	Counties of the UK Locational knowledge and Human and Physical Geography Changes in land use					
YEAR 6	Local History: Industrial Revolution What evidence can we find of the industrial revolution where we live?		Chronological Knowledge beyond 1066: Crime and Punishment		South America Place Knowledge Similarities and Differences	
	Mapping skills					



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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Super Duper Me, Super Duper you GEOGRAPHY FOCUS-	Around the World GEOGRAPHY FOCUS-	Polar Lands GEOGRAPHY FOCUS-	Fairy Tales	Circus	Minibeasts GEOGRAPHY FOCUS-
Year 1	GEOGRAPHY FOCUS- Our Lovely School Grounds	<p>Local History: History of our school Was my school always here?</p> <p><i>NC - significant historical places in their own locality.</i></p> <p><i>-Changes within living memory, where appropriate these should be used to reveal aspects of change in national life.</i></p>	<p>GEOGRAPHY FOCUS- The UK The Queens Handbag</p>	<p>Local History Changes in Living Memory: Shopping How has shopping changed?</p> <p><i>NC - significant historical places in their own locality.</i></p> <p><i>-Changes within living memory, where appropriate these should be used to reveal aspects of change in national life.</i></p> <p><i>Local significant place - Lymm village</i></p>	GEOGRAPHY FOCUS- Oceans and Continents	<p>Changes in Living Memory and Significant Individuals: Holidays <i>How and why have holidays changed?</i></p> <p><i>NC - Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.</i></p> <p><i>-First significant event studied - commercial flights.</i></p> <p><i>-Significant individuals - Amy Johnson (born 1903 - first woman to fly to Australia alone).</i></p> <p><i>-The Wright Brothers invented flight (1903).</i></p> <p><i>-Compare the lives of individuals at different points in time.</i></p>



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Year 2	GEOGRAPHY FOCUS- The UK Revisited The Queens Hat	<p>Events beyond living memory: The Great Fire of London and Wren Was The Great Fire of London really ‘Great’?</p> <p><i>NC -Significant events beyond living memory that are significant nationally</i></p>	GEOGRAPHY FOCUS- Contrasting Locality: The Story of Two Islands	<p>Significant Individuals: Sarah Forbes Bonetta and Queen Victoria Why was Sarah Forbes Bonett?</p> <p><i>NC- NC - The lives of significant individuals in the past who have contributed to national and international achievements Some should be used to compare aspects of life in different periods.</i></p>	GEOGRAPHY FOCUS- Hot and Cold Places: Poles Apart	<p>Significant individuals and events beyond living memory: Explorers of the World and Beyond Who was the greatest explorer?</p> <p><i>NC - The lives of significant individuals in the past who have contributed to national and international achievements Some should be used to compare aspects of life in different periods.</i></p> <p><i>-Significant event: 1969 Moon Landing (Neil Armstrong).</i></p> <p><i>-Significant individual: Sunita Williams (most space walks).</i></p> <p><i>Compare the lives of explorers at different points in time.</i></p>
Year 3	GEOGRAPHY FOCUS- Our Place in the North West	<p>The New Stone Age What was ‘new’ about the New Stone Age?</p> <p><i>NC-changes in Britain from the Stone Age to the Iron Age</i></p>	<p>The Bronze Age to the Iron Age Which was better: bronze or Iron?</p> <p><i>NC-changes in Britain from the Stone Age to the Iron Age</i></p>	GEOGRAPHY FOCUS- Our Place in the UK and its cities	GEOGRAPHY FOCUS- Rivers	<p>Earliest Civilizations: Ancient Egypt Why was Ancient Egypt often referred to as the ‘Gift of the Nile’?</p> <p><i>NC-the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China</i></p>
Year 4	GEOGRAPHY FOCUS-	Ancient Greece	GEOGRAPHY FOCUS-	The Roman Empire and its impact on Britain		GEOGRAPHY FOCUS-



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	Our Place in Europe	What did the Greeks do for us? <i>NC- NC-Ancient Greece – a study of Greek life and achievements and their influence on the western world</i>	Volcanoes	How did the Roman occupation (43AD-410AD) change Britain? <i>NC- the Roman Empire and its impact on Britain - a study over time tracing how several aspects of national history reflected in the locality (Visit to Chester)</i>	
Year 5	British Settlement by Anglo-Saxons and Scots What changes and what stayed the same when the Romans left? <i>NC- Britain's settlement by Anglo-Saxons and Scots - introducing the Vikings</i>	The Viking and Anglo-Saxon struggle for the Kingdom of Britain What was the effect of the Viking invasion on life in Britain? <i>NC-the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</i>	GEOGRAPHY FOCUS- South America	Non-European Society: The Mayans <i>NC-a non-European society that contrasts with British history</i>	
	GEOGRAPHY FOCUS- Countries of the UK				
Year 6	Local History: Industrial Revolution What evidence can we find of the industrial revolution where we live? <i>NC- a local history study a study over time tracing how several aspects of national history are reflected in the locality (this can go beyond 1066)</i>	Chronological Knowledge beyond 1066: Crime and Punishment <i>NC-a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</i>	GEOGRAPHY FOCUS- North America		
	GEOGRAPHY FOCUS- Local Geography: Spud Wood				